

University of Mississippi

eGrove

Resolutions

Faculty Senate

11-1-1999

University Policy on Faculty Participation in Academic Governance

University of Mississippi. Faculty Senate

Follow this and additional works at: https://egrove.olemiss.edu/facsen_resolutions

Recommended Citation

University of Mississippi. Faculty Senate, "University Policy on Faculty Participation in Academic Governance" (1999). *Resolutions*. 50.

https://egrove.olemiss.edu/facsen_resolutions/50

This Article is brought to you for free and open access by the Faculty Senate at eGrove. It has been accepted for inclusion in Resolutions by an authorized administrator of eGrove. For more information, please contact egrove@olemiss.edu.

Policy on the Role of the Faculty in the Administration of Academic Affairs

The University of Mississippi adheres to the principles of shared university governance enunciated in the "Statement on Government of Colleges and Universities" jointly formulated in 1966 by the American Association of University Professors, the American Council on Education, and the American Association of Governing Boards of Universities and Colleges. In accordance with that document, the University of Mississippi recognizes that: "the faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process." The University therefore endorses a process of consultation to assure that academic decisions are made through a joint effort of the faculty and administrators and with the cooperation and support of a majority of the faculty constituency affected.

The University recognizes that the faculty has special concern and responsibility for the establishment of the University's general education policies and goals and particularly for their implementation regarding curriculum, instruction, research, faculty status, and degree requirements. In addition, the University recognizes the faculty's necessary participation in shared governance regarding long-range plans for the institution, the allocation and use of physical resources, budgets, compensation, and the selection of academic officers.

The University acknowledges that true faculty participation in the governance of academic affairs requires good faith on the part of both the faculty and administration and genuine commitment by both to a program of shared governance.